



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English [S2AiR1E-ISLiSA>JAng1]

Course

Field of study

Automatic Control and Robotics

Year/Semester

1/1

Area of study (specialization)

Smart Aerospace and Autonomous Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Marta Zakrzewska

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Lecturers

Prerequisites

Knowledge: The student beginning this module should possess B2 language competence as described by CEFR. They should have mastered the grammar structures as well as general and technical vocabulary covered at first-cycle studies. Skills: They should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team. Social competence: The student has to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity.

Course objective

1. Enable the student to achieve language competence B2+ (CEFR) 2. Improve the student's skills in using academic and professional language, specific for a given field of study, in all four linguistic skills. 3. Improve the study of a technical text. 4. Equip the student with the language and skills he needs to succeed in an international working environment and everyday life.

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Interim grades: formal coursework assignments (speaking assignments, presentations)

Final grade: credit

Programme content

none

Course topics

Work, working practices, communication and cooperation with colleagues. Influencers.

Working for a local community. Emotions, being helpful, talking about experiences. Problem solving, dealing with conflict.

The news. News stories. The age gap. Environment protection.

Recent developments in automatic control and robotics.

Writing: summary of a technical text related to automatic control and robotics.

Presentation: giving relevant examples, telling stories, connecting with the audience, strengthening the main points of a presentation.

Teaching methods

1. presentation, analysis of topics/problems shown on the board, lexical and grammatical tasks
2. discussion, teamwork, multimedia slide show, case study
3. student's individual work

Bibliography

Basic:

1. Roadmap, C1-C2, Student's Book, J. Bygrave, J. Day, L. Warwick, D. Williams, Pearson Education Limited, 2021
2. Roadmap, B2+, Student's Book, J. Bygrave, H. Dellar, A. Walkley, Pearson Education Limited, 2020

Additional:

1. Writing academic English, A.Hogue, A.Oshima, Pearson/Longman, 2006
2. From reading to writing, Linda Robinson Fellag, Pearson/Longman, 2010
3. Internet sources: www.sciencedaily.com, www.howstuffworks.com, www.newscientist.com

Breakdown of average student's workload

	Hours	ECTS
Total workload		
Classes requiring direct contact with the teacher		
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)		